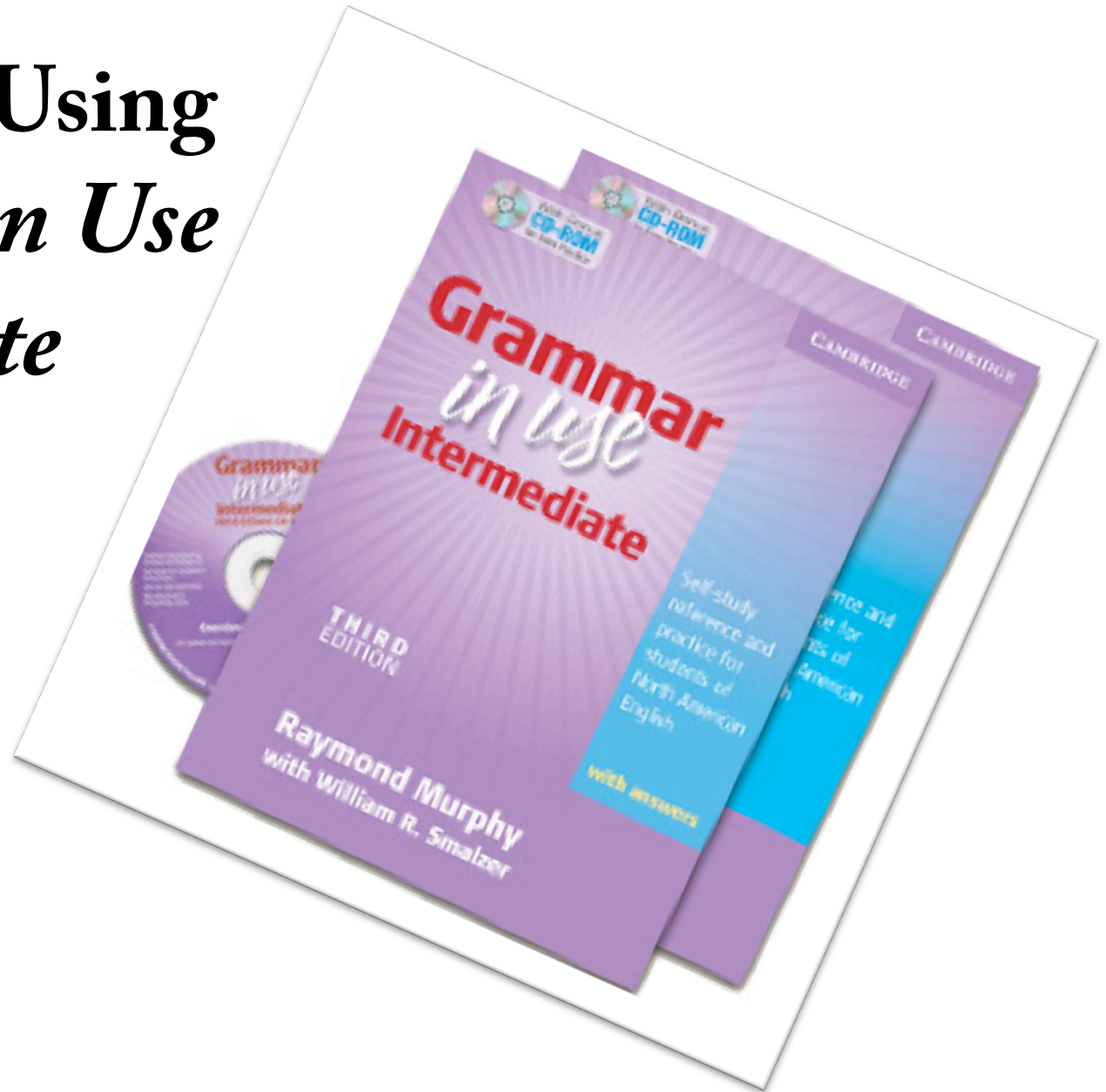


A Guide to Using *Grammar in Use Intermediate*



Grammar in Use

consists of several components

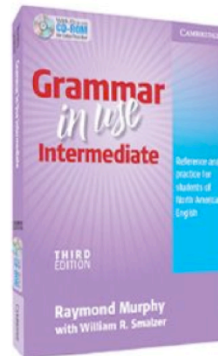


A student book &
CD-ROM

Online Student Evaluation test

CAMBRIDGE English Language Teaching

Grammar in Use Intermediate, Third Edition Evaluation Test



Take the *Grammar in Use Intermediate* Evaluation Test to test your understanding of specific grammar points and determine which units to study.

When you finish the test, you can check your answers. For each question, you will see the correct answer and the corresponding unit to review.



Start the test

Begin with the student evaluation test

To get started, follow these steps:

1. Go to the language lab Web site.
2. Click the link for the Grammar in Use Evaluation Test



Language Learning Center

Grammar

- [Cambridge: Grammar in Use Evaluation Test \(Intermediate\)](#)
- [Cambridge: Grammar in Use Evaluation Test \(Basic\)](#)

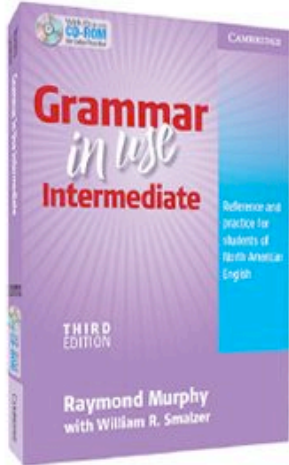
<http://faculty.chemeketa.edu/tvanslyk/l3/>

The student evaluation test

3. On the Test page: Click “Start the Test”


CAMBRIDGE English Language Teaching

Grammar in Use Intermediate, Third Edition Evaluation Test



Take the *Grammar in Use Intermediate* Evaluation Test to test your understanding of specific grammar points and determine which units to study.

When you finish the test, you can check your answers. For each question, you will see the correct answer and the corresponding unit to review.



Start the test

The student evaluation test

4. Answer the questions by clicking on the correct answers.

CAMBRIDGE English Language Teaching

Grammar in Use Intermediate, Third Edition Evaluation Test


1 Tom coffee. He doesn't like it.
A isn't drinking B not drinks C doesn't drink

2 He tennis when he broke his wrist.
A was playing B played C plays has played

3 I've seen a lot of movies
A last week B a year ago C recently

4 You look really tired.
A Are you running? B Did you run? C Have you been running?

5 "How long has Lisa been living in Nevada?" "..... five years."
A Since B For C During D While

Next 

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The student evaluation test

5. Answer the questions by clicking on the correct answers. There are 50 questions.

CAMBRIDGE English Language Teaching

Grammar in Use Intermediate, Third Edition Evaluation Test


1 Tom coffee. He doesn't like it.
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2 He tennis when he broke his wrist.
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5 "How long has Lisa been living in Nevada?" five years."
A Since B For C During D While

Next 

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The student evaluation test

6. When you are finished, you can see your score.

CAMBRIDGE English Language Teaching

Your score: 36/50

Grammar in Use Intermediate, Third Edition Evaluation Test

Your answer	Correct answer	For more help see:
1 ✓	Tom doesn't drink coffee. He doesn't like it.	Unit 3
2 ✓	He was playing tennis when he broke his wrist.	Unit 6
3 ✗	I've seen a lot of movies recently .	Unit 7
4 ✗	You look really tired. Have you been running?	Units 10, 11
5 ✓	"How long has Lisa been living in Nevada?" "For five years."	Units 12, 13
6 ✗	When I arrived at the airport, the plane had already left .	Unit 14
7 ✓	I used to live in the country, but I had to move to the city for my new job.	Units 17, 59

Replay

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The student evaluation test

7. Write in your notebook, the Units for the questions you answered incorrectly.

After you copy the units for more practice. Go to the language lab help desk and ask for the **Grammar in Use Intermediate** student book and CD-ROM

CAMBRIDGE English Language Teaching

Your score: **36/50**

Grammar in Use Intermediate, Third Edition Evaluation Test

Your answer	Correct answer	For more help see:
1 ✓	Tom doesn't drink coffee. He doesn't like it.	Unit 3
2 ✓	He was playing tennis when he broke his wrist.	Unit 6
3 ✗	I've seen a lot of movies recently .	Unit 7
4 ✗	You look really tired. Have you been running?	Units 10, 11
5 ✓	"How long has Lisa been living in Nevada?" " For five years. "	Units 12, 13
6 ✗	When I arrived at the airport, the plane had already left .	Unit 14
7 ✓	I used to live in the country, but I had to move to the city for my new job.	Units 17, 59

Replay

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Grammar Practice : Student book


UNIT
34

Would

A We use **would ('d) / wouldn't** when we imagine a situation or action (= we think of something that is not real):

- It **would be** nice to buy a new car, but we can't afford it.
- I'd **love** to live by the ocean.

A: Should I tell Chris what happened?
B: No, I **wouldn't say** anything.
(= I wouldn't say anything in your situation)



We use **would have (done)** when we imagine situations or actions in the past (= things that didn't happen):

- They helped us a lot. I don't know what we **would have done** without their help.
- I didn't tell Sam what happened. He **wouldn't have been** pleased.

Compare **would (do)** and **would have (done)**:

- I **would call** Sue, but I don't have her number. (*now*)
- I **would have called** Sue, but I didn't have her number. (*past*)
- I'm not going to invite them to the party. They **wouldn't come**.
- I didn't invite them to the party. They **wouldn't have come**.

We often use **would** in sentences with **if** (see Units 20-21):

- I **would call** Sue if I had her number.
- I **would have called** Sue if I'd had her number.

B Compare **will ('ll)** and **would ('d)**:

- I'll **stay** a little longer. I've got plenty of time.
- I'd **stay** a little longer, but I really have to go.
- I'll **call** Sue. I've got her number.
- I'd **call** Sue, but I don't have her number. (so I can't)

Sometimes **would / wouldn't** is the past of **will / wouldn't**. Compare:

Present	Past
■ Tom: I'll call you on Sunday.	→ Tom said he'd call me on Sunday.
■ Ann: I promise I won't be late.	→ Ann promised that she wouldn't be late.
■ Liz: Darn! The car won't start .	→ Liz was annoyed because her car wouldn't start .

C Somebody **wouldn't do** something = he/she refused to do it:

- I tried to warn him, but he **wouldn't listen** to me. (= he refused to listen)
- The car **wouldn't start**. (= it "refused" to start)

You can also use **would** when you talk about things that happened regularly in the past:

- When we were children, we lived by the ocean. In summer, if the weather was nice, we **would** all get up early and go for a swim. (= we did this regularly)
- Whenever Richard was angry, he **would** walk out of the room.

With this meaning, **would** is similar to **used to** (see Unit 17):

- Whenever Richard was angry, he **used to walk** out of the room.

UNIT **34**

Exercises

34.1 Write sentences about yourself. Imagine things you would like or wouldn't like.

1. (a place you'd love to live) I'd love to live by the ocean.
2. (a job you wouldn't like to do) _____
3. (something you would love to do) _____
4. (something that would be nice to have) _____
5. (a place you'd like to go to) _____

34.2 Complete the sentences using **would + the following verbs** (in the correct form):
be be do- do enjoy enjoy have pass stop

1. They helped us a lot. I don't know what we would have done without their help.
2. You should go and see the movie. You _____ it.
3. It's too bad you couldn't come to the concert yesterday. You _____ it.
4. Do you think I should apply for the job? What _____ you _____ in my position?
5. I was in a hurry when I saw you. Otherwise, I _____ to talk.
6. We took a taxi home last night but got stuck in the traffic. It _____ quicker to walk.
7. Why don't you go and see Claire? She _____ very pleased to see you.
8. Why didn't you take the exam? I'm sure you _____ enough to eat.

34.3 Which follows which?

I wouldn't have been very pleasant.	_____ c
I had been fun.	_____
I had be nice.	_____
I wouldn't be much fun.	_____
I wouldn't be very pleasant.	_____
I would be fun.	_____

I **wouldn't** be late.

34.4 Complete the sentences. Use **wouldn't + a suitable verb**.

1. I tried to warn him, but he wouldn't listen to me.
2. I asked Amanda what had happened, but she _____ me.
3. Paul was very angry about what I'd said and _____ to me for two weeks.
4. Martina insisted on carrying all her luggage. She _____ me help her.

34.6 These sentences are about things that happened many times in the past. Complete the sentences using **would + the following**:
forget help shake share -walk-

1. Whenever Richard was angry, he would walk out of the room.
2. We used to live next to railroad tracks. Every time a train went by, the house _____.
3. George was a very kind man. He _____ always _____ you if you had a problem.
4. Brenda was always very generous. She didn't have much, but she _____ what she had with everyone else.
5. You could never rely on Joe. It didn't matter how many times you reminded him to do something, he _____ always _____.

Each unit in the student book has two parts: Grammar Explanation and Examples on the left & Exercises on the right.

68 Will Units 20-21 Would you...? Unit 25A Would...if Units 36-38 Wish...would Unit 39
Would like Units 35E, 56 Would prefer I would rather Unit 57

Additional Exercises 16-18 (pages 305-307) 69

Grammar Practice : CD-Rom

Put the CD into the computer and start the CD-ROM. (If you need help, ask the lab staff)

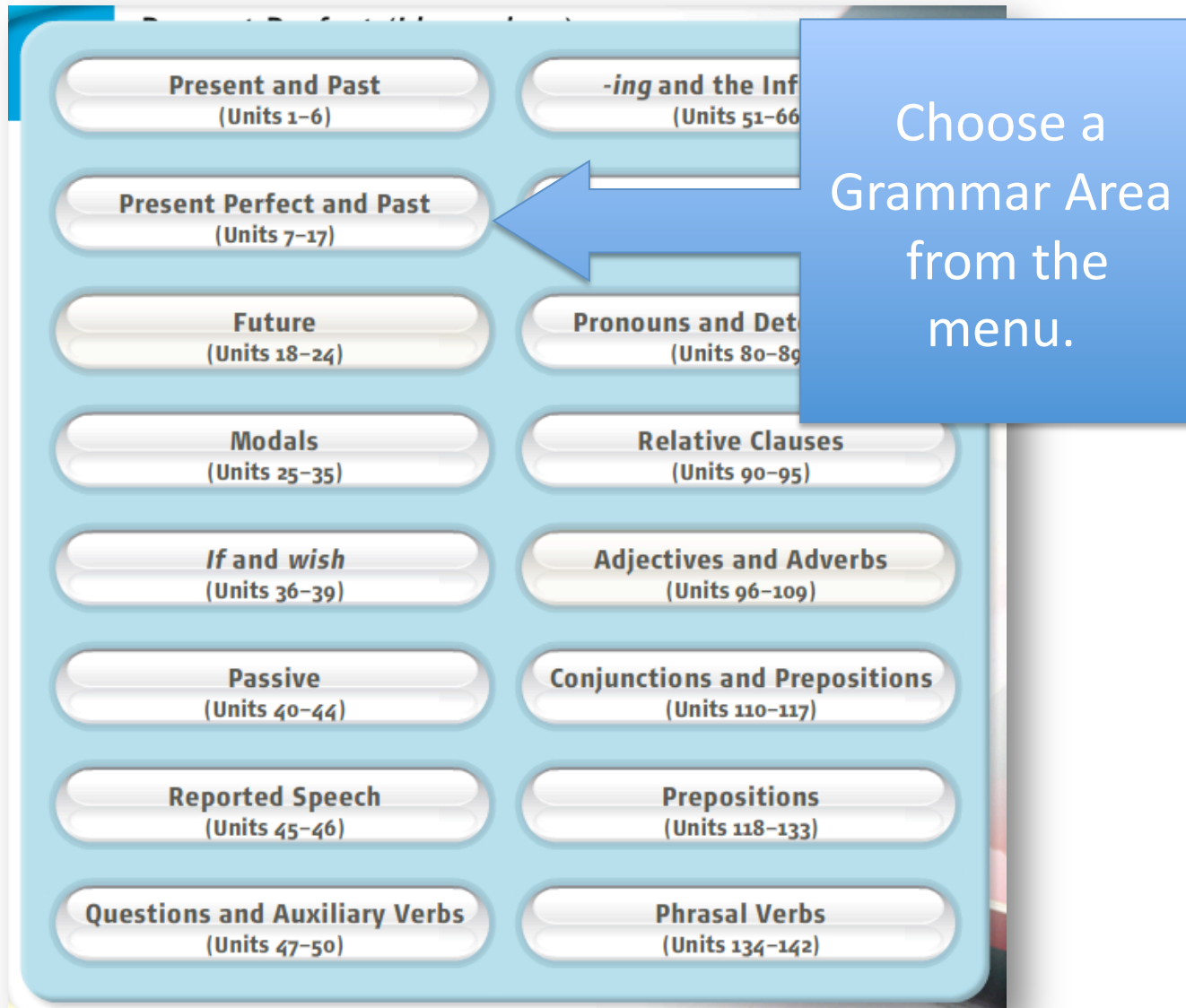
Click "Exercises" to practice.

The screenshot shows the main interface of the Grammar in Use Intermediate CD-ROM. At the top, there is a blue header with the Cambridge logo and the text "Grammar in Use Intermediate". Below the header is a navigation bar with three icons: a notepad and pencil for "Exercises", a clock for "Tests", and a game controller for "Games". The main content area is purple with a blue border. In the center, there is a "Welcome" box with a blue header. Inside this box, there are six sections, each with an icon and a brief description:

- Exercises**: Practice the grammar of any unit in the *Grammar in Use Intermediate* book.
- Tests**: Make your own tests! Choose the topics and the number of items you want to include.
- Games**: Practice grammar and have fun at the same time!
- Progress**: See the exercises you have completed, your scores, and the sections you have finished.
- Grammar Reference**: Review some of the key grammar points covered in the *Grammar in Use Intermediate* book.
- Dictionary**: Link to the *Cambridge Dictionary of American English* online, to look up the meanings of words you don't know.

On the left side of the interface, there is a vertical sidebar with three icons and labels: a bar chart for "Progress", a magnifying glass over a book for "Grammar Reference", and a book icon for "Dictionary".

Grammar Practice : CD-Rom



Grammar Practice : CD-Rom

CAMBRIDGE Grammar *in use* Intermediate

Exercises Tests Games

Present Perfect and Past (Units 7-17)

Present and Past (Units 1-6)

-ing and the Infinitive (Units 51-66)

Articles and Nouns (Units 67-79)

Future (Units 18-24)

Pronouns and Determiners (Units 80-89)

Modals (Units 25-35)

Relative Clauses (Units 90-95)

If and wish (Units 36-39)

Adjectives and Adverbs (Units 96-109)

Passive (Units 40-44)

Conjunctions and Prepositions (Units 110-117)

Reported Speech (Units 45-46)

Prepositions (Units 118-133)

Questions and Auxiliary Verbs (Units 47-50)

Phrasal Verbs (Units 134-142)

Present Perfect and Past

7 *I have done*

8 *I have done and I did 1*

9 *I have done and I did 2*

10 *I have been doing*

11 *I have been doing and I have done*

12 *How long have you been . . . ?*

13 *For and since; When . . . ? and How long . . . ?*

14 *I had done*

15 *I had been doing*

16 *Have and have got*

17 *Used to (do)*

Progress

Grammar Reference

Dictionary

Choose a Unit from the menu.

Grammar Practice : CD-Rom

The screenshot displays the 'Grammar in Use Intermediate' software interface. At the top, the title 'Grammar in Use Intermediate' is shown in a blue header, with 'CAMBRIDGE' on the left. Below the header, there are three main navigation buttons: 'Exercises' (with a pencil icon), 'Tests' (with a clock icon), and 'Games' (with a joystick icon). The current unit is 'UNIT 7 Present Perfect (I have done)'. Below the unit title, there is a yellow instruction bar: 'Listen to the conversations. Click T (true) or F (false)'. The main content area shows a list of 10 numbered exercises, each with a play button icon and a 'T' or 'F' button. The text for each exercise is partially visible. On the left side, there is a vertical navigation bar with three icons: 'Progress' (bar chart), 'Grammar Reference' (magnifying glass), and 'Dictionary' (book). At the bottom of the screen, there is a navigation bar with several icons: a home button, a play button, a question mark, a checkmark, a refresh button, and left and right arrow buttons.

Grammar in Use Intermediate

CAMBRIDGE

Grammar in Use Intermediate

Exercises Tests Games

UNIT 7 Present Perfect (*I have done*)

Listen to the conversations. Click T (true) or F (false).

1. T F The woman has had sushi before.

2. T F The man hasn't heard from Neil recently.

3. T F The man hasn't been to Kenya.

4. T F anything since breakfast.

5. T F

6. T F n's chocolates.

7. T F this year.

9. T F ged for a month.

10. T F has locked her keys in her car.

Progress

Grammar Reference

Dictionary

Read the instructions, then answer the questions.

If you need more help, click "Grammar Reference"

Use the buttons at the bottom of the screen to navigate.